

Prueba de funcionamiento del segundo semestre
Currículo académico funcional
English Grade 5
Listening Scripts

(Narrator): Listen to a story about doing house chores. You will answer questions 1 through 3 based on this story.

(Pause 2 seconds.)

(Narrator): Doing house chores is a great way for kids to help at home. Younger kids can pick up toys or set the table, and older kids can help by vacuuming or folding laundry. These chores teach responsibility and teamwork, and they give everyone in the family a chance to contribute. Doing chores also makes kids feel proud and teaches them new skills.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN IDEA** of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Kids like to fold laundry.
- B. Younger kids enjoy doing chores.
- C. Doing chores helps kids develop new skills.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the passage, why should kids do house chores?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. It teaches them responsibility and teamwork.
- B. It makes them less responsible.
- C. It keeps the house clean.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the passage, which house chore can be done by older kids?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. studying
- B. vacuuming
- C. cooking

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MOST** polite way to ask for a pencil?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. I need a pencil now.
- B. Hey! Give me a pencil.
- C. May I please borrow a pencil?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.